

Use it or Lose it! - Panelist Feedback Form

Students' Names _____ Date: _____

Instructions: Rate each of the following skill requirements on a scale of 1 to 4.

4 = Advanced

3 = Meeting

2 = Progressing

1 = Not Meeting

4	3	2	1	<u>Introduction (in Spanish)</u>
				Introduced themselves with fluency and an authentic Spanish accent.
				Gave a short presentation in Spanish which piqued the listener's interest
4	3	2	1	<u>Problem and Solution (in English)</u>
				The group explains the problem thoroughly.
				The group provides evidence of research.
				The group links their research to their solution.
				The group has a clear action plan.
				The group provides next steps for their action plan.
				The group's presentation engages and interests the audience.
4	3	2	1	<u>Presentation (in English)</u>
				Presenters use effective eye contact and body language.
				Presenters enunciate clearly and at an appropriate pace.
				Presenters use appropriate volume when speaking.
				Visual aid(s) (if used) enhance the presentation
				All group members contributed well. If not, please write the names of those who did not speak or did not speak enough:
4	3	2	1	<u>Conclusion (in French)</u>
				Presenters each said goodbye and thank you in an authentic Spanish accent.

Round 1

Round 2

Round 3

(Please turn over to write strengths and opportunities for improvement.)

What the group did well:

Opportunities for improvement: